

Course Notes: Spring 2026

Enrollment Caps

Advanced Torts

30

- **Note:** Some law schools may not accept transfer credits from online courses.
- **Note:** Enrollment in online courses may impact your eligibility for taking the bar exam and being admitted to the bar in certain jurisdictions. Please check the applicable character, fitness, and other requirements for admission to the bar in each jurisdiction in which you intend to seek admission to the bar. If you have any questions, please contact AD Rosenthal.

Children and the Law

15

Children's Law Clinic

8

Criminal Adjudication

18

Defamation, the Constitution & the Internet

20

Deposition Strategies

12

Domestic Violence P&T

16

Evidentiary Strategies

15

Human First, Lawyer Second: A Course in Professional Wellbeing

15

Illegal Drug and Marijuana Law

20

Interviewing, Counseling, and Negotiating

16

Interviewing, Counseling, and Negotiating (Saturday)

P/T evening students only

Kentucky Innocence Project

8

Law, Tech. & Entrepreneurship

20

Legal History

25

Lincoln's Constitution

15

Lunsford Seminar

By faculty permission only (Prof. MBC)

Mediation

15

Sixth Circuit Clinic

Need to apply and receive instructor permission

Small Business & Non-profit Clinic

8

Sports Law

20

Trial Advocacy

16

Writing Judicial Opinions

12

AWR-Research

Advanced Torts (approval from Professor)

Children and the Law

Defamation, the Constitution & the Internet

Environmental Aspects of Business Transactions

Illegal Drug and Marijuana Law

International Law

Legal History

Lincoln's Constitution

Sports Law

Supervised Indep. Research

AWR-Drafting

Criminal Adjudication
Domestic Violence P & T
Environmental Aspects of Business Transactions
Evidentiary Strategies
Information Privacy Law
Interviewing, Counseling, and Negotiating
Legal Drafting - Litigation
Mediation
Mediation (Family Law Emphasis)
Writing Judicial Opinions

Experiential

All Clinics and Field Placements / externships
Deposition Strategies
Domestic Violence P&T
Evidentiary Strategies
Interviewing, Counseling, and Negotiating
Mediation
Mediation (Family Law Emphasis)
Trial Advocacy

Prerequisites:

Small Business & Non-profit Clinic
Children's Law Clinic

Sports Law
Lunsford Seminar
Sixth Circuit Clinic
Criminal Adjudication
Lincoln's Constitution
Evidentiary Strategies

Business Organizations (2L, 3L, and 4L only)
PR (taken or currently taking); preference to students
who have taken Trial Ad., Juvenile Law, Family Law
All 1L classes
Must be in Lunsford Academy
Prefer 3L/4L and Evidence
Criminal Law
Con. Law II (co-req)
Criminal Law and Evidence

Note:

For all externships (Field Placement Clinic) and Semester in Practice, please contact professor Lewis.

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Artificial Intelligence & Privacy Law: Legal and Artificial Intelligence and Privacy Law," is designed to provide students with a robust understanding of the dynamic intersection between artificial intelligence (AI) technologies and the legal framework governing their use. As AI continues to reshape various sectors, including legal practice, policy development, and ethical standards, it is crucial for future legal professionals to be equipped with the knowledge and skills necessary to navigate these complexities.

Course Objectives

1. Comprehensive Understanding: Equip students with a thorough understanding of AI concepts and their implications for the legal landscape.
2. Critical Analysis: Foster critical thinking regarding the ethical, regulatory, and liability issues associated with AI technologies.
3. Practical Application: Prepare students to apply legal principles in real-world scenarios.

Evidentiary Strategies: : CINEMA KAZEÉ presents EVIDENTIARY STRATEGIES: **The Write Stuff!** The Most Excited Utterance in Motion Practice History! IT'S THE **Experiential** of a Lifetime!!! Eligible for the **ACADEMY AWR-D!!** Every Friday morning, we will simulate a real law practice applying Evidence law at trial and on appeal, integrating research, writing, substantive law, procedure, and strategy! We will introduce practice tools that you have not seen heretofore! You will flex your evidence in preparation for the bar through weekly and semi-weekly real-time and long-term drafting. You be the Lawyer!! You be the Judge!! Rule on the Rules!! Show the Bar Who's Admissible!!! FOR MATURE AUDIENCES: FOR 3LS, Evidence was a long time ago! Bring those skills back up to speed and show your employer who's boss!! FOR 2LS, Fortify your Evidence skills while they're still fresh for Trial Advocacy!! As the work and the grade will be based on a series of written assignments rather than an in-class final, the ABA will require a 15th week's worth of class, but don't worry!! Naturally it will be a movie!!! Or two! At least!!! Alas, while one cannot earn both AWR-D and Experiential Requirement in the same class, you are invited to earn the AWR-D in my Writing Judicial Opinions class this semester should you take Evidentiary Strategies for the Experiential. Pre-Requisites: Evidence and Criminal Law. Limited Seating his Engagement FRIDAYS 9:00-11:45 A.M.

Information Privacy Law: In an era defined by digital innovation and constant data exchange, the legal landscape of information privacy is more critical—and complex—than ever. This course traces the evolution of privacy rights from their common law origins through constitutional protections and into the modern statutory and regulatory frameworks that govern data in the United States and abroad. Students will explore foundational torts, the impact of the Fourth Amendment, and key statutes such as FERPA and HIPAA, as well as international regimes like the GDPR. Through case studies and practical scenarios, the course examines how courts, legislatures, and regulatory bodies respond to emerging technologies and threats to personal information. By the end of the course, students will be equipped to advise clients on

compliance, risk management, and enforcement strategies, making this class essential for anyone interested in the intersection of law, technology, and privacy in today's practice.

International Law: International Law is a foundational course for the study of relationships between nations. It will cover the creation and enforcement of treaties, the role of custom, the efficacy of international institutions (e.g., courts and non-governmental organizations), the legality of using force, and the act of state doctrine.

Every class day considers the impact of international law on current issues. Accordingly, the class will discuss the legality of current wars (e.g., the Russia-Ukraine War), the formation of new governments and their recognition (e.g., Syria) and the right to self-determination (e.g., the independence movement of the Catalans), amongst many other topics.

Students will consider these and other matters in the light of law but also the politics that inform government decision-making. To that end, students will often act as members of governments or other decisionmakers (e.g., members of the United States National Security Council, members of the United Nations Security Council and judges at the International Court of Justice, etc.), fully immersing themselves in their task.

Lincoln's Constitution: PROFESSOR AKHIL REED AMAR OF YALE HAS SAID, "WE LIVE IN THE HOUSE THAT LINCOLN BUILT." **LINCOLN'S CONSTITUTION** PRESENTS AND EXAMINES THE CONSTITUTION(S!) LINCOLN REVERED AS A YOUTH, THE CONSTITUTION HE PLUMBED AS A SCHOLAR AS HE DEVELOPED HIS POLITICS, THE CONSTITUTION HE PROCLAIMED AT COOPER UNION, THE CONSTITUTION HE CONFRONTED ON TAKING OFFICE, THE CONSTITUTION HE IMPROVISED TO CONDUCT THE WAR, THE CONSTITUTION HE DEvised TO MAKE MEN FREE, AND THE CONSTITUTION HE DESIGNED FOR THE AGES. WE EXAMINE HIS CONSTITUTION'S FRUSTRATION IN THE HANDS OF LESSER MEN AND ITS REVIVAL IN HEARTS WITH GREATER TRUTHS. WE WILL SHOW HOW LINCOLN BUILT OUR HOUSE OF A DEMOCRACY OF EQUALS, AND HOW ITS ONLY THREAT IS TO BE DIVIDED BY INEQUALITY. IN THIS MOMENT OF DEMOCRACY IN PERIL AND WAR AT THE PORTALS, THE STUDENT SHOULD LEARN TO RECOGNIZE, TRACE AND APPLY LINCOLN'S CONSTITUTIONAL PRINCIPLES TO 21ST CENTURY ISSUES, JUST AS LINCOLN HIMSELF STUDIED THE FOUNDING TO SAVE GOVERNMENT OF THE PEOPLE, BY THE PEOPLE, AND FOR THE PEOPLE. LINCOLN'S CONSTITUTION PROVIDES CONTEXT AND CLARITY TO CONSTITUTIONAL LAW II FOR BOTH 2LS AND 3LS. IT PROVIDES THE ESSENTIAL SEQUEL FOR THE **CONSTITUTIONAL CONVENTIONS** COURSE, AND IT IS COORDINATED WITH THE CIVIL RIGHTS OPINIONS WE WILL EXAMINE IN **WRITING JUDICIAL OPINIONS**. THE AWR-R IS AVAILABLE AS WELL. MOVIES? WELL, THINK HARD AND THE TITLE WILL COME TO YOU!!

Writing Judicial Opinions: Writing Judicial Opinions is a technical writing class. We will look at well written and poorly written opinions and diagnose why they succeed or fail. We will look at the goals that an opinion should meet. We look at the different audiences that judges write for. We look at cases with vigorous and sometimes multiple dissents or concurrences to note how the disparate opinions affect the tenor and substance of the others. Just as importantly, we become alert to what the opinions omit without conscience, disguise without clues, and disregard without awareness. We look at current issues, posit cases to be decided, and write our own opinions. While we examine opinions from across the lawscape, we will feature from time-to-time cases on civil rights to examine how well the courts function in safeguarding the liberties guaranteed under the Constitution. We will work toward becoming judicial clerks in the near term and distinguished judges in the fullness of time. We will have weekly or biweekly exercises in which you will write opinions from the bench. We will also have a take-home test. Please note that in lieu of an in-class examination, the ABA requires an additional week's worth of in-class time during the semester. The AWR-D is available. MW 3:10-4:25.

Tax – Work, Family, Poverty: (“Tax-WFP”) - is a Pass/Fail, 1-credit intersession course that will be taught online via Zoom from 10 am to 12 noon on Jan. 5 through Jan. 10.

Classes will be recorded and the recordings will be made available to all for review and to those who could not help miss a particular session. The instructional part of the course will be completed by Jan. 10 and thus before the start of the spring semester. The test in the course, however, can be taken at any time before April 15. Students who plan to separately follow up the course and participate in VITA tax return filing program during the spring semester (see discussion below) will need to take the course test, which will also certify them for VITA, before VITA starts up in late January.

The Tax-WFP course generally will explore the intersection of tax law and poverty and specifically the delivery via the filing of tax returns of federal and state economic assistance through the tax system in the form of tax credits and preferential tax deductions. The course will teach the student a bit about the general structure of our tax system and then more specifically about that part of our tax system directed to a specific purpose and demographic. Students will study tax provisions dealing with income, deductions, refundable tax credits, and non-refundable tax credits as applied to low-income taxpayers and low-income families and households. Partaking in this study will provide the student with skills training in statutory reading, interpretation and application. For those students particularly interested in family law, children's welfare, and approaches to tackling poverty, this course offers an opportunity to see how those areas are addressed in our tax system as an alternative to in-kind transfer programs, such as the SNAP program. On a grander scale, the course is about a critical public policy program for fortifying the economic well-being of those in poverty.

The course will not have a traditional casebook. In addition to referenced IRS training tools, all reading, study and reference materials, including extensive illustrations and examples, will be provided to the students by Prof. Nacev in advance of the class sessions, either in pdf or in an electronic link format. Students will then be asked: (1) to peruse the reading material in advance of class to get a sense of the

topic that will absorb the discussion in the upcoming class; (2) attend the class session via Zoom during which class Prof. Nacev will highlight and emphasize for purposes of the course the essential parts of the material and topic under discussion; and most importantly, (3) return to re-reading and reviewing the assigned material with attention to the detail stressed during the concluded class coverage. This last part will be the most important part of your study. That, and the repeated review of the rules and examples.

Students in the class will also have the opportunity to follow up their study in this course by taking part in VITA – Volunteer Income Tax Assistance – a program that assists low-income taxpayers file their federal and state tax returns, thus assisting the taxpayers access the anti-poverty programs provided through our tax system and studied in the Tax-WFP course.

Participating in VITA and the field work the program offers, gives students the opportunity to operationally apply the law learned in the Tax-WFP course in a live clinic setting in which the student will experience the practical side of a public policy program aimed at delivering anti-poverty care. VITA also will give students the opportunity to see how tax administration interacts with substantive tax rules. This will allow students to gain a deeper appreciation of the lessons learned in the Tax-WFP course and a deeper appreciation of what the law is, should be, and can be. Pairing up the January Tax-WFP course with the spring VITA field experience will provide the student with a deeper learning experience.

A student can participate in VITA for pro bono credit, for externship credit, or just volunteer.

VITA runs during the spring tax filing season, from late January to about April 15. A student can earn, depending on the hours put in, somewhere between 30 to 50 hours during the filing season. The Chase VITA program operates out of the Center for Great Neighborhoods in Covington (321 W. 12th Street). It is open on Saturdays from a 10 am to 1 pm and also Monday, Tuesday, and Thursday afternoons. There are other VITA sites in the Northern Kentucky area as well as sites in the nearby Ohio counties where students can work.

As a student, working in VITA, you will learn: (a) to work collaboratively with fellow tax return preparers and site manager(s), (b) to work with clients, and (c) to develop analytical and transactional lawyering skills while assisting taxpayers file their returns.

In addition, VITA offers students the opportunity of not only enhancing their legal education but also of engaging in public service for taxpayers in our community. In engaging in this way, (i) our community benefits as low-income residents are assisted in accessing the various anti-poverty and family support programs by the filing of the tax return; (ii) our tax system benefits when accurate and timely returns are filed; and (iii) our family and anti-poverty programs benefit when taxpayers file returns and claim these targeted tax benefits, thus operationally implementing such programs, making such programs an effective and efficient policy decision.

In participating in VITA, students will have the opportunity to make a difference in our community and witness how tax law interacts with social values and social justice.

Tax – VITA Externship: The Tax – VITA Externship course is a 1-credit hour, pass/fail experiential course during which students prepare federal and state tax returns during the 2026 tax filing season for low-income taxpayers in a Volunteer Income Tax Assistance (VITA) field placement site in Covington, KY. To earn the course credit, students will need to put in 50 hours of tax return preparation assistance. To be eligible to participate in the course, students will need to certify as tax return preparers using a test administered by the IRS. Students can prepare for the certification on their own using the training tools on the IRS VITA website or by taking the 1-credit pass/fail online course offered in January before the start of the spring semester by Prof. Nacev.

The externship will help students in sharpening their professional skills in fact development while dealing with clients in an ethical and courteous manner in a team professional setting. In the tax externship, students will (a) learn to develop analytical and transactional skills while assisting taxpayers file their returns, (b) learn to work with clients, and (c) learn to work collaboratively with fellow tax return preparers and site manager(s) at the field placement site.

In participating in the tax externship, students will have the opportunity to interact with taxpayers from different economic and cultural walks of life and racial and ethnic backgrounds, an experience that will be fulfilling and broadening.

In a broader learning framework, the tax externship will give the student hands-on technical experience in integrating the tax law dealing with the taxation of low-income taxpayers and low-income households with the process of delivering economic assistance to those in poverty via the filing of a federal and state income tax return. For students who are particularly interested in family law, children's welfare, and approaches to tackling poverty, the externship offers an opportunity to see how those areas are addressed in our tax system in the form of direct cash transfers via tax credits as an alternative for in-kind transfer as a means for tackling poverty related issues. In completing the externship, students will experience the practical side of a tax public policy program aimed at delivering low-wage, family and other anti-poverty support programs.

As students in a public institution, the tax externship in addition offers students the opportunity of not only enhancing their legal education but also of engaging in public service assisting taxpayers in our community.

Please contact Prof. Nacev with any questions at nacev@nku.edu.

Tax – VITA Pro Bono: The Volunteer Income Tax Assistance (VITA) project is a program staffed with volunteers who assist low-income taxpayers and low-income households in our community e-file their federal and state tax returns. Assisting taxpayers file their returns enables them to access major anti-poverty programs that are delivered via our tax system with the tax return as the delivery tool. Most taxpayers assisted will be receiving significant tax refunds, a welcome financial resource needed by those in poverty to meet immediate bills or other living needs.

For students, VITA is a live-client experience and law in action: interviewing, fact gathering, legal decision-making.

The Chase VITA program dates back to the 1988 filing season and has operated continuously since then. During that time, the Chase VITA program has assisted well over 10,000 taxpayers in our community file for about \$25 million in tax refunds. And during that time, about 250 Chase students have volunteered in this project.

The program runs during the tax filing season, generally from late January until April 15 on Saturdays from 10 am to 1 pm; and Monday, Tuesday, and Thursday afternoons. Students can volunteer at one site or a combination of sites.

Students can participate in VITA: (i) for 1-credit hour of externship course credit, (ii) for pro bono graduation recognition or (iii) just volunteer.

To be eligible to participate in VITA, students will need to certify as tax return preparers using a test administered by the IRS (see Pub 6744). Students can prepare for the certification on their own using the training tools on the IRS VITA website or they can prepare by taking the 1-credit pass/fail online course, Tax – Work, Family, Poverty offered by Prof. Nacev in January before the start of the spring semester.