

Course Notes: Spring 2026

Enrollment Caps

Advanced Torts

30

- **Note:** Some law schools may not accept transfer credits from online courses.
- **Note:** Enrollment in online courses may impact your eligibility for taking the bar exam and being admitted to the bar in certain jurisdictions. Please check the applicable character, fitness, and other requirements for admission to the bar in each jurisdiction in which you intend to seek admission to the bar. If you have any questions, please contact AD Rosenthal.

Children and the Law

15

Children's Law Clinic

8

Criminal Adjudication

18

Defamation, the Constitution & the Internet

20

Deposition Strategies

12

Domestic Violence P&T

16

Evidentiary Strategies

15

Human First, Lawyer Second: A Course in Professional Wellbeing

15

Illegal Drug and Marijuana Law

20

Interviewing, Counseling, and Negotiating

16

Interviewing, Counseling, and Negotiating (Saturday)

P/T evening students only

Kentucky Innocence Project

8

Law, Tech. & Entrepreneurship

20

Legal History

25

Lincoln's Constitution

15

Lunsford Seminar

By faculty permission only (Prof. MBC)

Mediation

15

Sixth Circuit Clinic

Need to apply and receive instructor permission

Small Business & Non-profit Clinic

8

Sports Law

20

Trial Advocacy

16

Writing Judicial Opinions

12

AWR-Research

Advanced Torts (approval from Professor)

Children and the Law

Defamation, the Constitution & the Internet

Environmental Aspects of Business Transactions

Illegal Drug and Marijuana Law

International Law

Legal History

Lincoln's Constitution

Sports Law

Supervised Indep. Research

AWR-Drafting

Criminal Adjudication

Environmental Aspects of Business Transactions
Evidentiary Strategies
Information Privacy Law
Interviewing, Counseling, and Negotiating
Legal Drafting - Litigation
Mediation
Writing Judicial Opinions

Experiential

All Clinics and Field Placements / externships
Deposition Strategies
Domestic Violence P&T
Evidentiary Strategies
Interviewing, Counseling, and Negotiating
Mediation
Trial Advocacy

Prerequisites:

Small Business & Non-profit Clinic
Children's Law Clinic

Sports Law
Lunsford Seminar
Sixth Circuit Clinic
Criminal Adjudication
Lincoln's Constitution
Evidentiary Strategies

Business Organizations (2L, 3L, and 4L only)
PR (taken or currently taking); preference to students who have taken Trial Ad., Juvenile Law, Family Law
All 1L classes
Must be in Lunsford Academy
Prefer 3L/4L and Evidence
Criminal Law
Con. Law II (co-req)
Criminal Law and Evidence

Notes:

For all externships (Field Placement Clinic) and Semester in Practice, please contact professor Lewis.

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Evidentiary Strategies: : CINEMA KAZEÉ presents EVIDENTIARY STRATEGIES: **The Write Stuff!** The Most Excited Utterance in Motion Practice History! IT'S THE **Experiential** of a Lifetime!!! Eligible for the **ACADEMY AWR-D!!** Every Friday morning, we will simulate a real law practice applying Evidence law at trial and on appeal, integrating research, writing, substantive law, procedure, and strategy! We will introduce practice tools that you have not seen heretofore! You will flex your evidence in preparation for the bar through weekly and semi-weekly real-time and long-term drafting. You be the Lawyer!! You be the Judge!! Rule on the Rules!! Show the Bar Who's Admissible!!! FOR MATURE AUDIENCES: FOR 3LS,

Evidence was a long time ago! Bring those skills back up to speed and show your employer who's boss!! FOR 2LS, Fortify your Evidence skills while they're still fresh for Trial Advocacy!! As the work and the grade will be based on a series of written assignments rather than an in-class final, the ABA will require a 15th week's worth of class, but don't worry!! Naturally it will be a movie!!! Or two! At least!!! Alas, while one cannot earn both AWR-D and Experiential Requirement in the same class, you are invited to earn the AWR-D in my Writing Judicial Opinions class this semester should you take Evidentiary Strategies for the Experiential. Pre-Requisites: Evidence and Criminal Law. Limited Seating his Engagement FRIDAYS 9:00-11:45 A.M.

International Law: International Law is a foundational course for the study of relationships between nations. It will cover the creation and enforcement of treaties, the role of custom, the efficacy of international institutions (e.g., courts and non-governmental organizations), the legality of using force, and the act of state doctrine.

Every class day considers the impact of international law on current issues. Accordingly, the class will discuss the legality of current wars (e.g., the Russia-Ukraine War), the formation of new governments and their recognition (e.g., Syria) and the right to self-determination (e.g., the independence movement of the Catalans), amongst many other topics.

Students will consider these and other matters in the light of law but also the politics that inform government decision-making. To that end, students will often act as members of governments or other decisionmakers (e.g., members of the United States National Security Council, members of the United Nations Security Council and judges at the International Court of Justice, etc.), fully immersing themselves in their task.

Lincoln's Constitution: PROFESSOR AKHIL REED AMAR OF YALE HAS SAID, "WE LIVE IN THE HOUSE THAT LINCOLN BUILT." *LINCOLN'S CONSTITUTION* PRESENTS AND EXAMINES THE CONSTITUTION(S!) LINCOLN REVERED AS A YOUTH, THE CONSTITUTION HE PLUMBED AS A SCHOLAR AS HE DEVELOPED HIS POLITICS, THE CONSTITUTION HE PROCLAIMED AT COOPER UNION, THE CONSTITUTION HE CONFRONTED ON TAKING OFFICE, THE CONSTITUTION HE IMPROVISED TO CONDUCT THE WAR, THE CONSTITUTION HE DEvised TO MAKE MEN FREE, AND THE CONSTITUTION HE DESIGNED FOR THE AGES. WE EXAMINE HIS CONSTITUTION'S FRUSTRATION IN THE HANDS OF LESSER MEN AND ITS REVIVAL IN HEARTS WITH GREATER TRUTHS. WE WILL SHOW HOW LINCOLN BUILT OUR HOUSE OF A DEMOCRACY OF EQUALS, AND HOW ITS ONLY THREAT IS TO BE DIVIDED BY INEQUALITY. IN THIS MOMENT OF DEMOCRACY IN PERIL AND WAR AT THE PORTALS, THE STUDENT SHOULD LEARN TO RECOGNIZE, TRACE AND APPLY LINCOLN'S CONSTITUTIONAL PRINCIPLES TO 21ST CENTURY ISSUES, JUST AS LINCOLN HIMSELF STUDIED THE FOUNDING TO SAVE GOVERNMENT OF THE PEOPLE, BY THE PEOPLE, AND FOR THE

PEOPLE. LINCOLN'S CONSTITUTION PROVIDES CONTEXT AND CLARITY TO CONSTITUTIONAL LAW II FOR BOTH 2LS AND 3LS. IT PROVIDES THE ESSENTIAL SEQUEL FOR THE *CONSTITUTIONAL CONVENTIONS* COURSE, AND IT IS COORDINATED WITH THE CIVIL RIGHTS OPINIONS WE WILL EXAMINE IN *WRITING JUDICIAL OPINIONS*. THE AWR-R IS AVAILABLE AS WELL. MOVIES? WELL, THINK HARD AND THE TITLE WILL COME TO YOU!!

Writing Judicial Opinions: Writing Judicial Opinions is a technical writing class. We will look at well written and poorly written opinions and diagnose why they succeed or fail. We will look at the goals that an opinion should meet. We look at the different audiences that judges write for. We look at cases with vigorous and sometimes multiple dissents or concurrences to note how the disparate opinions affect the tenor and substance of the others. Just as importantly, we become alert to what the opinions omit without conscience, disguise without clues, and disregard without awareness. We look at current issues, posit cases to be decided, and write our own opinions. While we examine opinions from across the lawscape, we will feature from time-to-time cases on civil rights to examine how well the courts function in safeguarding the liberties guaranteed under the Constitution. We will work toward becoming judicial clerks in the near term and distinguished judges in the fullness of time. We will have weekly or biweekly exercises in which you will write opinions from the bench. We will also have a take-home test. Please note that in lieu of an in-class examination, the ABA requires an additional week's worth of in-class time during the semester. The AWR-D is available. MW 3:10-4:25.