Enrollment Caps

Bankruptcy 25
Children’s Law Clinic 8
Constitutional Litigation Clinic 8
Criminal Litigation 16
Death Penalty Seminar 20
Deposition Strategies 16
E-Discovery 20
Immigration Law 20
I.P. and Other Intangible Rights . . . 15
I.P. Survey 20
International Law 20
Interviewing, Counseling, Negotiating 16
Kentucky Innocence Project 12
Law Practice Management 24
Legal Drafting – Litigation 16
Mediation 18
Modern Real Estate Transactions 25
Practical Civil Trial Practice 16*
Pre-trial Litigation 20* Students cannot take both of the **courses.
Representing Small Businesses 20
Small Business and Non-profit Clinic 8
Trial Advocacy 12
Voir Dire Strategies 16
Witness Preparation 8

AWR Research
Insurance Law
International Law
Legal History
Natural Resources Law
Supervised Independent Research

AWR Drafting
Death Penalty Seminar
I.P. and Other Intangible Rights . . .
Interviewing, Counseling, Negotiating
Legal Drafting - Litigation
Mediation
Pre-trial Litigation
Small Business Clinic (possibly – see Prof. Wagner)

Note – students cannot use one course for the skills/experiential requirement and an AWR requirement.
**Skills**
- Clinics and Externships (possibly – must see professor)
- Criminal Litigation
- Deposition Strategies
- Interviewing, Counseling, Negotiating
- Kentucky Innocence Project
- Legal Drafting - Litigation
- Mediation
- Pre-trial Litigation
- Representing Small Businesses (see Prof. Wagner)
- Trial Advocacy
- Voir Dire Strategies
- Witness Preparation

**Experiential (applicable to students who entered fall 2016)**
- Clinics and Externships
- Interviewing, Counseling, Negotiating
- Mediation
- Pre-trial Litigation
- Representing Small Businesses (see Prof. Wagner)
- Trial Advocacy
- Witness Preparation

**Pass/Fail Courses:**
- All Externships (classroom component is one graded credit)
- All Foundations courses
- Effective Legal Analysis

**Lunsford Academy Courses (Mandatory or part of course “menu” (and in blue “ink” on schedule)):**
- Business Organizations (2L or 3L year)
- I.P. and Other Intangible Rights . . . (2L or 3L year)
- I.P. Survey (2L or 3L year)

**Prerequisites**
- Advanced Small Business Clinic Small Business Clinic (PR and Bus. Orgs. recommended)
- Children’s Law Clinic At least 28 hours; Prof. Resp. (can take concurrently)
- Criminal Litigation Evidence; Crim. Law; Crim. Pro.
- Death Penalty Seminar Crim Law (have taken it or are currently taking it)
- Deposition Strategies Civil Procedure; Evidence
- E-Discovery Civil Procedure
- Field Placements At least 28 hours; BLS (Research and Writing); Approval from Professor Kinsley
- Foundations III Must be in final semester (or need professor’s permission)
- Interviewing, Counseling, Negotiating 2Ls (full-time), 3Ls, or 4Ls

**Prerequisites (continued)**
- IP and Other Intangible . . . Intended for Lunsford Scholars; but not limited to them
- Kentucky Inn. Project Criminal Law
Law Practice Management  3Ls and 4Ls preferred
Legal Drafting - Litigation  BLS I and II; Civil Procedure
Poverty Law  Con Law preferred
Practical Civil Trial Practice  Torts; Civ. Pro.
Pre-trial Litigation  Civil Procedure
Small Business Clinic  Pre/Co – requisite: Representing Small Businesses (PR and Bus. Orgs. recommended)
Trial Advocacy  Evidence
UCC Basics  Contracts I and II
Witness Preparation  Trial Advocacy; Evidence

Course Notes

Advanced Small Business and Nonprofit Law Clinic: Only students who have successfully completed one semester of the Small Business and Nonprofit Law Clinic may register for this course. Students may sign up for 1 (50 total hours), 2 (100 total hours) or 3 credits (150 total hours), (or more, with permission of the professor and subject to availability). Students complete similar work to the SBNLC; they are not required to attend all SBNLC classes, but must attend at least 5 of the scheduled SBNLC class meetings. In addition, students must spend at least 2 hours per week in the clinic. Apply through Symplicity.

Death Penalty Seminar: This seminar will explore the federal constitutional law regarding the implementation of the death penalty in the United States, while providing students with real-life experiences of death penalty cases through the use of pleadings in actual cases, anecdotal stories, and discussions regarding the experiences of attorneys who handle these cases on a daily basis. The course will begin by discussing the seminal United States Supreme Court cases from the 1970s. It will then discuss categorical exemptions for the intellectually disabled, juveniles, various types of crimes, and the insane at time of execution. We will examine the unique constitutional requirements of “guided discretion” and “individualized sentencing.” We will further examine the unique hallmarks of a death penalty case as it proceeds from pretrial through the guilt phase through the sentencing phase, including the “death qualification” and “life qualification” of jurors and aggravating circumstance and mitigating circumstances. We will also discuss the execution process, death row “volunteers,” and the impact of the death penalty on both the family of the victim and the family of the condemned. And, students will be assigned to perform the roles of attorneys or judges for an unofficial in-class moot of one of the professor’s death penalty cases. Class participation, the moot argument, and the draft opinion will count toward the final grade. The course will conclude with a take-home final exam. Students may use this course to satisfy Advanced Writing-Drafting requirement.

Foundations III: This course builds on the analytical and writing skills taught across the law school curriculum to enhance a student’s ability to prepare for, take, and pass the bar exam. While the most intense preparation for the bar occurs during the weeks immediately prior to the examination, this course will prepare students for that period of study and practice. Therefore, the course is open only to students in their final semester of law school. Students will be introduced to the format and components of the Kentucky and Ohio bar exams, to the magnitude of the task of bar study, and to skills necessary for bar passage. Selected substantive topics must be reviewed, mainly the six subjects tested on both the multiple choice and essay portions of the bar exam. Primarily, students will learn study methods, answer practice essay and multiple choice questions, and receive feedback on written answers. Self-assessment techniques and group learning are emphasized and encouraged. Because so
much material must be covered, a fair amount of out-of-class preparation is necessary. Despite the pass/fail grading, the course is rigorous and requires students to read, think, discuss, write, and answer many questions. **This course is not designed to replace commercial bar preparation courses, which all students are strongly encouraged to take.**

**Business Organizations (Gulinello):** This course is a four-hour course. It will meet for three hours each week, on Mondays, for the classroom component. In addition, there will be an asynchronous online or distance component for one hour each week to substitute for the other classroom hour.

**Children’s Law Clinic:** Please contact Professor Halbrook.

**Constitutional Litigation Clinic:** Please contact Professor Singleton.

**Deposition Strategies:** This course will meet on the following dates from 9am to noon:

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oct 7</td>
<td></td>
</tr>
<tr>
<td>Oct 14</td>
<td></td>
</tr>
<tr>
<td>Oct 21</td>
<td></td>
</tr>
<tr>
<td>Oct 28</td>
<td></td>
</tr>
<tr>
<td>Nov 4</td>
<td></td>
</tr>
</tbody>
</table>

**Evidence:** Will not be offered in the spring semester. Therefore, if you have not taken Evidence and you plan on graduating in May 2018, you must take this course in the fall of 2017.

**Foundations Review I:** This course guides students through a structured review of the most important doctrines of Civil Procedure, Contracts, Real Property, and Torts using Multi-State Bar Exam style multiple choice questions. The course is an excellent way to prepare for Foundations Testing I – the practice bar exam required for all full-time 2Ls and part-time 3Ls. This course is also an excellent opportunity for students to get an early start preparing for the bar exam. **This course is not designed to be a substitute for a commercial bar review course,** but it will give students the opportunity to review certain areas of substantive law that will play a major role on the bar exam and learn how they are tested on the multiple-choice section of the bar exam.

**Foundations Review II:** This course guides students through a structured review of the most important doctrines of Constitutional Law, Criminal Law and Procedure, and Evidence using Multi-State Bar Exam style multiple choice questions. Students will also do a more cursory review of Civil Procedure Contracts, Real Property, and Torts. The course is also an excellent way to prepare for Foundations Testing II – the practice bar exam required for all full-time 3Ls and part-time 4Ls. This course is an excellent opportunity for students to get an early start preparing for the bar exam. **This course is not designed to be a substitute for a commercial bar review course,** but it will give students the opportunity to review certain areas of substantive law that will play a major role on the bar exam and learn how they are tested on the multiple-choice section of the bar exam.

**International law** is a three-credit course for upper-level students. It introduces students to public international law and addresses the rights and duties of states, international organizations, nongovernmental organizations, corporations, and individuals under treaties, customary international law, *jus cogens,* and soft law. It is specifically concerned with the history and development of
international law and the international law that governs human rights, the use of force, and war. The class is highly topical and highly interactive. It relies heavily on student immersion in current affairs—both domestic and foreign—with the goal of ascertaining international law implications. Classes consist of facilitated discussion and simulations. The simulations present opportunities for students to wrestle with some of the greatest international law issues of the day. In recent years, students have conducted meetings of the United States National Security Council, at which they debated matters to determine the proper position and/or response of the United States Government. Those matters included: 1) whether the Islamic State is a state; 2) whether a cyberattack by a foreign State is an act of war; 3) whether the United States should recognize the government of a military junta; and 4) whether preventative military action comports with international law, amongst other topics. Each class involves ample use of technology, e.g., PowerPoint presentations and film clip viewings.

**Interviewing, Counseling, Negotiating:** There will not be a final exam for this course, but there will be role-plays throughout the course. Students must be prepared to fully engage in class discussion and to perform the roles of attorney or client in various role play scenarios. Participation in class discussion and role plays is an important element of each student’s grade in developing and then demonstrating knowledge of interviewing, counseling, and negotiating skills.

**Kentucky Innocence Project:** This field placement is designed to develop critical legal skills while assisting the Department of Public Advocacy (DPA) in its endeavor to seek justice for innocent prisoners. Due to the nature of the work involved, this will be a two-semester (fall, 2017/spring, 2018) course. Students will receive a total of four credit hours, two hours for each semester. The specific objectives of this unique program are to enable the students to: 1) learn to interview clients and witnesses; 2) develop fact investigation skills by formulating investigation strategies and conducting case investigations; 3) enhance legal research skills in a practical context; 4) enhance legal writing skills by preparing a variety of legal documents such as memoranda to the file, case status reports, correspondence, and motions; 5) attend and assist at legal proceedings; 6) gain practical experience in file organization and maintenance; and 7) confront and resolve ethical issues in a professional setting. Students will be placed in the field and assigned cases by the DPA under the direction of its attorneys and the investigators. There will also be a faculty supervisor for the course. The field instructors will assign students to a criminal case that qualifies under the Kentucky Innocence Project guidelines. Any interested student should contact Professor Mannheimer.

**Labor Law:** Workplace disputes have existed as long as workplaces, and often have escalated into violence and social unrest. The National Labor Relations Act, passed in 1935, represents an effort to redefine the workplace to give workers a voice and to promote industrial peace. In this course, we will examine the organizational rights given to employees by the NLRA; the process of negotiating a collective bargaining agreement; strikes, picketing, and boycotts; and the relationship between workers and their union.

**Modern Real Estate Transactions:** There will be three in-class quizzes and a two-part final exam. One part of the exam will be a take-home exam, and the other part of the exam will be an in-class exam.

**Practical Civil Trial Practice – From Complaint to Jury Trial:** The purpose of this course is to provide the student with the knowledge necessary to prepare a civil case – either Plaintiff or Defense – from the moment the student graduates from Chase. What is meant by Notice Pleading; how to draft a Complaint to best prove your case; how to defend a Complaint to achieve judgment on the pleadings; how to utilize paper discovery to obtain a strategic advantage; when and how to take a deposition;
strategic traps; how to use pre-trial motions to influence the court and narrow the issues; trial strategy, how to win or lose on opening statement, the order of witnesses; in-trial motions; strategy of jury instructions, jury questions, jury forms; and closing argument.

**Pre-trial Litigation:** This is a hands-on skills course. Students will be making presentations each week, including interviewing fact witnesses and clients, conducting depositions of witnesses, and conducting depositions of experts. Students will argue motions and participate in a pre-trial conference. Students will also prepare a complaint, an answer, written discovery, and summary judgment motions in a personal injury case. Students taking this class are encouraged to take Judge Thomas and Professor Wirthlin’s Trial Advocacy course during the spring semester, as the case that is prepared and pre-tried in this course will be tried during the trial advocacy course. Students taking this class will be given priority when registering for the spring Trial Advocacy course with Judge Thomas and Professor Wirthlin.

**Representing Small Businesses:** This course is the required classroom component for the Small Business & Nonprofit Law Clinic, but broadened to introduce other students who don’t elect to participate in the clinic to practice the skills and familiarize themselves with the issues necessary in representing small business clients. The course qualifies as a “skills” course; it involves simulation exercises, several outside speakers and covers a variety of topics, including (i) substantive law issues (choice of entity, brief overview of intellectual property, contract drafting), (ii) skills practice, such as drafting, negotiation, presenting legal advice orally and explaining issues in a non-adversarial manner and (iii) practice management and practical information about representing clients. This course will give students the opportunity to understand and appreciate business practice for small clients, including a sense of the type of work involved, the variety of skills needed, and an ability to decide “Is this something I enjoy? Is this something I can do? Which aspects of this type of practice am I best at?” along with developing some confidence in their skills and competencies. Limited to 20 students. Preference for fall 2017 registration will be given to students participating in the Small Business and Nonprofit Law Clinic in fall 2017 or considering this clinic for spring 2018.

**Small Business and Nonprofit Law Clinic:** Required pre- or co-requisite: Representing Small Businesses (1-credit course). This clinic involves representing small businesses and nonprofit clients on basic legal matters of a business nature from entity formation to contract drafting or advising on laws and regulations. Most students work with 2-3 clients during a semester, providing exposure to a variety of business and legal issues. Some students get the opportunity to represent small business clients from Bad Girl Ventures. Clinic students must be available for the mandatory 4-hour training a few days before the fall semester begins. Students may sign up for 2 credits or 3 credits; the credits are based on completing client work (50 hours of client work per credit hour). Class meets on most Thursdays from 5:00-6:15. Students must spend 4 hours per week of their required hours in the clinic, which is located on the third floor of Nunn Hall. Preference is given to students who have completed 60 or more credit hours (this makes you eligible for a student practice license). Strongly recommended: professional responsibility and business organizations. This clinic can readily accommodate evening students. Registration requires interview; apply through Symplicity. Students who have successfully completed one semester of the SBNLC may also sign up for Advanced Small Business and Nonprofit Law Clinic in a subsequent semester. See the video and further description on the Clinic Website: [http://chaselaw.nku.edu/clinical/sbnlc.html](http://chaselaw.nku.edu/clinical/sbnlc.html)

Note to students considering the Small Business and Nonprofit Law Clinic for spring 2018: the Pre- /Co-Requisite course “Representing Small Businesses” will be offered ONLY during fall 2017 semester.
IF YOU HAVE NOT TAKEN ‘REPRESENTING SMALL BUSINESSES’ DURING FALL 2017, YOU WILL NOT BE ELIGIBLE TO PARTICIPATE IN THE CLINIC IN SPRING 2018.

**Supervised Independent Research**: Must receive permission from instructor.

**Tax – Basic Tax Concepts**: Will be offered in both the evening and day divisions. It will **not** be offered in the spring 2018 semester.

**Voir Dire Strategies** will meet the following days from 9am – 12pm:
- Aug. 26
- Sept 9
- Sept 16
- Sept 23
- Sept 30

**Witness Preparation**: Each student should have a working knowledge of trial practice fundamentals and the way in which the Rules of Evidence and Civil Procedure govern the preparation and examination of a witness as it plays out in the courtroom. For our purposes, “working knowledge” of these fundamental concepts means that the student understands the concepts, the underlying reasons for the concepts, the application of the concepts in the courtroom and the problems that are likely to arise when a lapse occurs in the application of any one of these fundamentals. Although the approach to the exercises is to be supportive, there is not enough time in the workshops to teach these fundamentals from scratch.

This course will meet from 9am – 12pm on the following days:
- Oct 7
- Oct 14
- Oct 21
- Oct 28
- Nov 4