Course Notes for Spring 2020

Enrollment Caps
Business Basics for Lawyers 15
Children’s Law Center Clinic 8
Constitutional Litigation Clinic Must have been enrolled in fall semester
Contract Drafting 20
Criminal Litigation 16
Death Penalty Seminar 20
Digital Privacy and Security 24 (cannot take this and Information Privacy Law)
E-Discovery 22
Evidentiary Strategies 12
Family Law (Lab) 15
Interview, Counsel, & Negotiate 18
Juvenile Law 20
Kentucky Innocence Project Must have been enrolled in fall semester
Law for Digital Entrepreneurs 20
Law, Technology, and Entrepreneurship 24
Mediation 18
Sexuality, Identity, and the Law 18
Small Business & Non-profit Law Clinic 12 (Combined with Advanced Small Business Clinic)
Supreme Court Seminar 9 (Need Dean Rosenthal’s permission to register)
Trial Advocacy (Day) 12
Trial Advocacy (Night) 12

Lunsford Academy Courses (priority for electives given to LA students; must contact Jeannine to register; then open to all upper-level students until cap is reached)

Business Organizations
Law, Technology, and Entrepreneurship (elective)

AWR-Research
Advanced Torts (with professor’s permission)
Environmental Aspects of Business Transactions
Juvenile Law
Legislation and Statutory Interpretation
Sexuality, Identity, and the Law
Sports Law
Supervised Independent Research
AWR – Drafting (Students Cannot Use the Same Course for AWR and Experiential/Skills)
Clinics (possibly, see professor)
Contract Drafting
Evidentiary Strategies
Death Penalty Seminar
Digital Privacy and Security
Family Law (Lab)
Interviewing, Counseling, and Negotiating
Juvenile Law
Law for Digital Entrepreneurs
Legal Drafting - Litigation
Mediation
Modern Real Estate Transactions
Supreme Court Seminar
Trial Advocacy (day)

Pass/Fail
Competition Teams
Effective Legal Analysis
Foundations Review
Kentucky Innocence Project
Law Review

Skills Courses
Clinics (confirm with professor)
Contract Drafting
Criminal Litigation
Evidentiary Strategies
Field Placement Clinic; Advanced Field Placement Clinic
Interviewing, Counseling, and Negotiating
Mediation
Semester in Practice
Trial Advocacy

Experiential Courses (for students who started in fall 2016 and thereafter)
Clinics
Evidentiary Strategies
Interviewing, Counseling, and Negotiating
Law, Technology, and Entrepreneurship
Mediation
Semester in Practice
Trial Advocacy (Day)

Prerequisites
Administrative Law  Con Law I (concurrently is fine)
Advanced Small Business Clinic  Small Business Clinic
Advanced Torts  Torts I and II

Prerequisites
Applied Ethics  Professional Responsibility
Clinics and Field Placements  See Notes
Criminal Litigation  Crim Pro and Evidence
E-Discovery  Civil Procedure
Evidentiary Strategies  Evidence; Graduating 3Ls or 4Ls
Foundations III  Students in their final semester
Children’s Law Ctr Clinic  30 hours and PR (pre-req or co-req); see A.D. Halbrook
Contract Drafting  Contracts I and II; Basic Legal Skills – Writing
Interviewing, Counseling  2L/3L full-time; 3L/4L part-time
Law of Healthcare  Admin. would be helpful; Torts
Legislation  Con Law I (concurrently is fine)
Mediation  3L/4L students preferred
Small Bus. & Non-profit Law Clinic  30 credit-hours; Recommended – Bus. Orgs. and PR
Taxation of Business Entities  Tax – Federal Income Tax
Trial Advocacy (Thomas)  Evidence and Civil Procedure; not open to Trial Team
Trial Advocacy (TBD)  Evidence; Crim; Civ Pro; Crim Pro.; not open to Trial Team
UCC Basics  Contracts I and II

Course Notes:

Business Basics: This course is not intended for students with a business degree or with a minor in business.

Clinics and Field Placements: Please see the faculty member responsible for the clinic in which you intend to participate. Please see Associate Dean Kinsley for Field Placements (externships). For most Field Placements: (1) 28 credit-hours completed; (2) good academic standing; (3) BLS-Research and BLS-Writing; (4) must be accepted at a pre-approved placement location; and (5) must complete all registration/enrollment forms required by field placement director.

Constitutional Litigation Clinic and Kentucky Innocence Project: Limited to people who enrolled in the fall semester.

Death Penalty Seminar: This seminar will explore the federal constitutional law regarding the implementation of the death penalty in the United States, while providing students with real-life experiences of death penalty cases through the use of pleadings in actual cases, anecdotal stories, and discussions regarding the experiences of attorneys who handle these cases on a daily basis. The course will begin by discussing the seminal United States Supreme Court cases from the 1970s. It will then discuss categorical exemptions for the intellectually disabled, juveniles, various types of crimes, and the insane at
time of execution. We will examine the unique constitutional requirements of “guided discretion” and “individualized sentencing.” We will further examine the unique hallmarks of death penalty case as it proceeds from pretrial through the guilt phase through the sentencing phase, including the “death qualification” and “life qualification” of jurors and aggravating circumstance and mitigating circumstances. We will also discuss the execution process, death row “volunteers,” and the impact of the death penalty on both the family of the victim and the family of the condemned. Students will perform in class a brief capital voir dire of classmates, as if questioning jurors for selection to serve on a death penalty trial. The course will conclude with a take-home final exam. There will be one casebook for this course, supplemented with some recent court opinions. Students will also have the option to satisfy the Advanced Writing – Drafting requirement for graduation by drafting a pleading (or portion of a pleading) in a capital case under the supervision of the professor. Any work performed to satisfy the school’s advanced writing requirement is in addition to the materials for the course and will not count as part of the course grade.

**Effective Legal Analysis:** The purpose of these sessions is to build on critical skills necessary to success in law school, on the bar exam, and in the practice of law. Various hands-on activities will help you master skills such as careful reading, issue spotting, structuring an answer, managing time, balancing the analysis of a close question, and taking both multiple choice and essay tests. Although everyone is welcome to attend, some students are required to attend (they will be notified). **You must register for and attend the section designated to your division and year.** If you are required to participate in ELA, you must arrange your class and work schedules around the scheduled section for your year and division.

**Field Placement Clinic/Advanced Field Placement Clinic:** Students must submit the field placement information form to Associate Dean Kinsley at kinsleyj1@nku.edu in order to be registered. See link below:

[https://chaselaw.nku.edu/content/dam/chase/docsclinics/fieldplacement/FieldPlacementInformation_2017.pdf](https://chaselaw.nku.edu/content/dam/chase/docsclinics/fieldplacement/FieldPlacementInformation_2017.pdf)

The student must have earned a minimum of 28 law school credits prior to commencement of any field placement work and must be in good academic standing at the time the field placement is commenced.

The student must have successfully completed both BLS-Research and BLS-Writing.

The student must be accepted at a pre-approved field placement location (these are listed in Simplicity) or obtain the field placement director’s approval before beginning a field placement that has not been pre-approved; and

The student must complete all registration enrollment forms required by the field placement director.

**Foundations III:** This course builds on the skills taught across the law school curriculum to enhance a student’s ability to prepare for, take, and pass the bar exam. While the most intense preparation for the bar occurs during the weeks immediately prior to the examination, this course will prepare students for that period of study and practice. Therefore, the course is open only to students in their final semester of law school. Students will be introduced to the format and components of the Kentucky and Ohio bar exams, to the magnitude of the task of bar study, and to skills necessary for bar passage. Selected
substantive topics must be reviewed, mainly the subjects tested on both the multiple choice and essay portions of the bar exam. Despite the pass/fail grading, the course is rigorous and requires students to read, think, discuss, write, and answer many questions. This course is not designed to replace commercial bar preparation courses, which all students are strongly encouraged to take.

**Information/Data Privacy Law:** This class is a survey of information privacy law. The course will provide an introduction to the various legal doctrines involved with this emerging area of law. The course will include examination of common-law privacy, constitutionally protected privacy, and statutory-based privacy. The course will also examine the emerging role of surveillance and its effect on individual privacy. Throughout the semester, and where applicable, classes will include the policy reasons behind privacy law and use of real-life examples through guest speakers.

**Small Business and Nonprofit Law Clinic:** This clinic involves representing small businesses and nonprofit clients on basic legal matters of a business nature from entity formation to contract drafting or advising on laws and regulations. Most students work with 2-3 clients during a semester, providing exposure to a variety of business and legal issues. Students may sign up for 2 credits or 3 credits; the credits are based on completing client work (50 hours of client work per credit hour). Preference is given to students who have completed 60 or more credit hours (this makes you eligible for a student practice license). **Strongly recommended:** Professional Responsibility and Business Organizations. This clinic can readily accommodate evening students. **Registration requires interview with the clinic director (Prof. Furnier).** Students who have successfully completed one semester of the SBNLC may also sign up for Advanced Small Business and Nonprofit Law Clinic in a subsequent semester on a space-available basis. See the video and further description on the Clinic Website: [http://chaselaw.nku.edu/clinical/sbnlc.html](http://chaselaw.nku.edu/clinical/sbnlc.html)

**Advanced Small Business and Nonprofit Law Clinic:** Only students who have successfully completed one semester of the Small Business and Nonprofit Law Clinic may register for this course. Students may sign up for 1 (50 total hours), 2 (100 total hours) or 3 credits (150 total hours), (or more, with permission of the professor and subject to availability). Students complete similar work to the SBNLC; they are not required to attend all SBNLC classes, but must attend at least 5 of the scheduled SBNLC class meetings. In addition, students must spend at least 2 hours per week in the clinic. Space in advanced clinic is offered based on enrollment in the clinic, with priority given to clinic students. **Apply through Symplicity.**

**Taxation of Business Entities:** This course will cover the tax treatment of the different legal entities in which businesses can operate. The course is essential for anyone interested in a business or transactional law practice.

**Trial Advocacy (Thomas):** This course is an intensive hands-on skills course. Students will be making presentations each class session (opening statements, direct examinations, cross examinations, voir dire, and closing arguments). Students will try a bench trial and a jury trial during the course of the semester.