## Enrollment Caps

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Cap</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced Criminal Law – Habeas</td>
<td>30</td>
</tr>
<tr>
<td>Bankruptcy</td>
<td>25</td>
</tr>
<tr>
<td>Children’s Law Center Clinic</td>
<td>8 (see notes)</td>
</tr>
<tr>
<td>Constitutional Litigation Clinic</td>
<td>8 (full-year commitment)</td>
</tr>
<tr>
<td>E-Discovery</td>
<td>20</td>
</tr>
<tr>
<td>IP and Other Intangible Rights</td>
<td>15 (need A.D. Rosenthal’s Permission)</td>
</tr>
<tr>
<td>Interview, Counsel, &amp; Negotiate</td>
<td>18</td>
</tr>
<tr>
<td>Kentucky Innocence Project</td>
<td>8 (full-year commitment)</td>
</tr>
<tr>
<td>Legal Drafting – Litigation</td>
<td>20</td>
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<tr>
<td>Mediation – Family Law Emphasis</td>
<td>16</td>
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<tr>
<td>Mediation</td>
<td>20</td>
</tr>
<tr>
<td>Pre-trial Litigation</td>
<td>20</td>
</tr>
<tr>
<td>Sixth Circuit Clinic</td>
<td>2</td>
</tr>
<tr>
<td>Small Business and Non-Profit Clinic</td>
<td>8 (including Advanced Small Business Clinic)</td>
</tr>
<tr>
<td>Trial Advocacy</td>
<td>12 (No current or former Trial Team members allowed)</td>
</tr>
<tr>
<td>Trial Advocacy Competition</td>
<td>Must try out</td>
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</tbody>
</table>

## AWR-Drafting

- Advanced Criminal Law - Habeas
- Clinics and Externships (possible – check with professor)
- Digital Commerce and the Law
- Digital Crimes and Torts
- IP and Other Intangible Rights
- IP Survey
- Interview, Counsel, & Negotiate
- Legal Drafting – Litigation
- Mediation (Halbrook – Check with professor)
- Mediation (Stephens)
- Pre-trial Litigation
- Trial Advocacy (check with professor)

## AWR-Research

- Environmental Law
- International Law
- Supervised Independent Research

## Experiential Learning

- Clinics and Externships
- Interview, Counsel, & Negotiate
- Mediation (both sections)
- Pre-trial Litigation
- Trial Advocacy
**Prerequisites**

Administrative Law  
Business Orgs  
Clinics and Externships  
E-Discovery  
Essential Q Skills for Lawyers  
Foundations III  
Interview, Counsel, & Negotiate  
Legal Drafting – Litigation  
Mediation (Family Law Emphasis)  
Pre-trial Litigation  
Securities Regulation  
Trial Advocacy

- Con Law I (can be taken concurrently)
- Successful completion of Torts I and II / Contracts I and II
- See Notes and Profs. Kinsley, Halbrook, Furnier, or Singleton
- Civ Pro I and II
- See Notes
- Must be in final year; day students should take day section; evening students should take evening section
- Must be 2L, 3L, or 4L
- BLS I and II; Civil Procedure I and II
- Family Law (concurrent OK)
- Civil Procedure I and II
- Business Organizations
- Evidence (can be taken concurrently); geared toward 3L/4L students; Trial Team members (past or current) not allowed

**Notes**

**Advanced Criminal Law – Habeas:** This course will provide students with an understanding of federal habeas corpus practice, which is often an inmate’s last opportunity to overturn a conviction or avoid execution. The course will do so through real-life experiences from actual cases ongoing at that time and through discussion and analysis of doctrinal law. Federal courts deal with habeas petitions regularly. Yet, law students do not routinely learn federal habeas law. This course will bridge that gap and therefore make students more attractive candidates for prestigious federal judicial clerkships. This course will also provide students with the basic understanding necessary to assist attorneys on federal habeas proceedings and to work toward handling a federal habeas case as an attorney. Students will learn the requirements to proceed in federal habeas and the procedures to follow in filing and litigating a habeas petition from filing to conclusion. They will also learn the doctrines of exhaustion and procedural default, the limitations on granting habeas relief, what to do when habeas relief is denied, and stay of execution litigation in death penalty cases. In a nutshell, students will learn every aspect of federal habeas corpus with the goal that by the conclusion of the course, students will have a basic knowledge of a) what takes place in the federal courts in a criminal case after it concludes the state court process; b) how to litigate a federal habeas petition from filing to final appellate review, which results in either the inmate’s conviction/sentence being vacated, the inmate being executed, or the inmate serving the entirety of a prison sentence. This knowledge should enable students to assist federal district and appellate judges in deciding federal habeas petitions and to work on actual federal habeas cases. Depending on the professor’s scheduled court appearances, students may have the opportunity to observe post-conviction proceedings in a death penalty case (in addition to the classroom component of the course). There will be no casebook for the class. Students will work from a packet of materials provided by the professor that will include cases, briefs filed in actual habeas cases, law review articles, and other materials, some of which will be available through Westlaw. Students will also perform a moot oral argument of a capital habeas case. Grading will be a combination of the moot oral argument, class attendance and participation, and a take-home final exam.

**BLS-Research (PT 1L):** The times and dates for this class are still TBD.
**Business Organizations:** Day students – please keep in mind that Professor Honabach will be teaching Business Organizations during the day in the spring of 2021, and although you are allowed to take the course in the evening in the fall, he recommends that you take it in the day during the spring.

**Children’s Law Center Clinic:** Students must have completed 28 credit hours and must have taken, or must be concurrently enrolled in, Professional Responsibility. There are no additional requirements, but students who have 60+ credit hours and Family Law, Juvenile Law and/or Trial Ad/Trial Team are preferred. Students must be available 150-200 hours per semester, including some business hours. For additional information and the link to apply, go to: [https://chaselaw.nku.edu/experiences/clinics.html](https://chaselaw.nku.edu/experiences/clinics.html). Contact Professor Halbrook at halbrooka1@nku.edu if you need additional information.

**Clinics and externships:** Students (1) must have completed a minimum of 28 law school credits prior to the commencement of any field placement work and must be in good academic standing at the time the field placement begins; (2) must have satisfactorily completed BLS-Research and BLS-Writing; (3) must be accepted at a pre-approved field placement location (placements are listed in Simplicity) or obtain field placement director’s approval before beginning a field placement that has not been pre-approved; and (4) must complete all registration enrolment forms required by the field placement director.

**E-Discovery:** This course is taught entirely on-line. It is not a learn-at-your-own-pace course, but students will be able to complete all course requirements asynchronously within the timelines set for each course element. There is no scheduled meeting time for this course.

**Essential Quantitative Skills for Lawyers:** Students must not have significant (two or more semesters) of accounting at the undergraduate and/or graduate level. For waivers, contact Prof. Gulinello

**Foundations Review III:** This course builds on the analytical and writing skills taught across the law school curriculum to enhance a student’s ability to prepare for, take, and pass the bar exam. While the most intense preparation for the bar occurs during the weeks immediately prior to the examination, this course will prepare students for that period of study and practice. Therefore, the course is open only to students in their final year of law school. Students will be introduced to the format and components of the Kentucky, Ohio, and Uniform bar exams, to the magnitude of the task of bar study, and to skills necessary for bar passage. Selected substantive topics must be reviewed, mainly the seven subjects tested on both the multiple choice and essay portions of the bar exam. Primarily, students will learn study methods, answer practice essay and multiple choice questions, and receive feedback on written answers. Self-assessment techniques and group learning are emphasized and encouraged.

Because so much material must be covered, a great deal of out-of-class preparation is necessary. In addition to out-of-class course work, students will meet weekly to review substantive topics as well as complete simulated exams. Despite the pass/fail grading, the course is rigorous and requires students to read, think, discuss, write, and answer many questions over the course of the semester. **This course is not designed to replace commercial bar preparation courses, which all students are strongly encouraged to take.**

**Interviewing, Counseling, and Negotiating:** This class uses role-play exercises requiring the students to experience ICN skills. Each student must participate in class. Students must be on time, unless the professor is notified in advance. Students will treat each other in a professional manner.
IP Survey: In this digital age, intellectual property law relates to virtually all aspects of modern legal practice. Intellectual property law allows individuals and businesses to protect and benefit from their original works, to preserve and control their creative expression and to be assured they can offer something to the world that cannot be taken or manipulated without their consent. This course provides students with a working knowledge of the major areas of intellectual property law, including copyrights, patents, trademarks, trade secrets, publicity rights and unfair competition. This course is designed both for those students who intend only to take this course as an overview of intellectual property law, and also for those students who intend to pursue a career in intellectual property law. No technical background is needed.

Pre-trial Litigation: This class is a hands-on skills course. Students will be making presentations each week. The presentations will include interviewing fact witnesses and clients, conducting discovery depositions as well as perpetuation depositions of experts. Students will argue motions and participate in a mediation and pre-trial conference. Students will also prepare a complaint, an answer, written discovery, and summary judgment motions in a personal injury case. Students taking this class are encouraged to take Judge Thomas and Professor Wirthlin’s Trial Advocacy course in the spring semester, as the case that is prepared and readied for trial in this class will actually be tried during the Trial Advocacy course. Students taking this class will be given priority when registering for the Trial Advocacy course.