QQ. CONCENTRATIONS AND CERTIFICATE PROGRAMS

Chase College of Law offers four areas of concentration and/or a certificate program for those students who have a special interest in practicing in the fields of Advocacy, Transactional Law, Labor and Employment Law, or Tax Law.

1. **Certificate in Advocacy** (Effective for Students Entering Between Fall 2009 and Fall 2011)

   a. **Eligibility**

   Any Chase law student in good standing who has completed at least 30 credits and not more than 45 credits may apply for acceptance into the advocacy concentration program. The Associate Dean of Academics or his or her designee will make final determinations on all applications for acceptance into this program based upon consideration of the student’s demonstrated commitment to the program and the likelihood that the student will be able to successfully complete the requirements of the program.

   b. **Requirements**

   To earn the Certificate for Excellence in Advocacy, a student must fulfill the following requirements:

   i. **Required Graded Courses**

   The student must earn a grade of “B” or better in the following graded courses:

   - Evidence (3)
   - Legal Drafting-Litigation (3)
   - Advanced Appellate Advocacy (3)

   ii. **Additional Graded Courses**

   The student must earn a grade of “B” or better in the following courses:

   - ICN (3)
   - Pretrial Litigation (2 or 3)
   - Trial Advocacy (3)
iii. **Elective Courses**

The student must earn a minimum of six credit-hours with a grade of at least a “B+” or a designation of “Pass” from among the following courses:

- Mediation (3)
- Arbitration Law and Practice (3)
- Voir Dire Strategies (1)
- Deposition Strategies (1)
- [Other courses to be developed.]

iv. **Required Field Placement**

The student must earn a minimum of three credits with a minimum grade of “B” or “Pass” in one of the following field placements:

- A federal or state judicial field placement
- A Kentucky criminal justice field placement, such as with a DPA or a Commonwealth Attorney
- Constitutional Litigation Clinic
- Kentucky Innocence Project
- A field placement with a governmental agency
- IRS Chief Counsel Field Placement

v. **Writing Requirement**

The student must complete the research component of the Advanced Writing Requirement on an Advocacy Topic with a grade of “B” or better on the paper the student submits to satisfy the requirement.

vi. **Advocacy Competition**

The student must participate in at least one advocacy-related competition from a list approved by the Associate Dean for Academics or his or her designee. That list includes:

- Grosse Competition
- An external trial advocacy competition
- Arbitration Team
- Client Counseling Team
- Negotiation Competition
- An external moot court competition

vii. **Extracurricular Course of Study**

The student must participate in a minimum of 500 minutes of extracurricular programming sponsored by the Chase Student Advocacy Society (CSAS).
For Students Entering in Fall 2012 and Thereafter (subject to explanation #5, below):

The Certificate for Excellence in Advocacy provides students an opportunity to demonstrate exposure to, and excellence in, certain core competencies associated with a successful law practice in advocacy-related fields. To earn the Certificate in Advocacy, a student must fulfill each of the following:

Requirements:

1. Written advocacy: completion of both a and b below: (0-3)
   a. Achievement of a score set by the Associate Dean for Academics or his or her designee on an appropriate grammar test chosen by the Associate Dean for Academics or his or her designee.
   b. Successful completion of one of the following:
      i. Advanced Appellate Advocacy.
      ii. Brief written for external moot court competition.
      iii. AWR-research paper on advocacy-related topic (grade of “B” or better).

2. Oral advocacy (0-3): successful completion of one of the following:
   a. Toastmasters: Complete the Competent Communicator series [10 public speeches].
   b. Moot Court competition.
   c. Advanced Appellate Advocacy (grade of “B” or better).
   d. Arbitration Team.
   e. Trial Team (as an advocate, not merely as a witness).

3. Client relations: successful completion of two of the following: (3-6)
   a. Interviewing, Counseling, and Negotiating (grade of “B” or better).
   b. Successful completion of three or more credit-hours of an appropriate live-client field placement or clinic. The decision of whether a field placement or clinic is appropriate for purposes of satisfying this requirement will be made by the Associate Dean for Academics or his or her designee in her or his sole discretion after consultation (in the case of field placements) with the Field Placement Program Director.
   c. Client Counseling Competition.
4. ADR / negotiation skills: any one of the following: (0-3)
   a. Mediation (grade of “B” or better).
   b. Arbitration Law & Practice (grade of “B” or better).
   c. Successful completion of Negotiation Team.

5. Pretrial practice: Pretrial Practice course (grade of “B” or better). (3)

6. Trial experience: success in one of the following: (3)
   a. Arbitration Team.
   b. Trial Team.
   c. Trial Advocacy course (grade of B or better).
   d. Significant limited-license trial experience.

7. Electives: grade of “B” or better in at least six credit-hours from the following courses focusing on criminal or civil litigation: (3)
   a. Evidence
   b. Voir Dire Strategies.
   c. Deposition Strategies.
   d. Domestic Violence Prosecution and Trial.
   e. Facts, Storytelling, and Persuasion.
   f. Legal Drafting - Litigation
   g. Complex Problem Solving
   h. Other practice-or skills-based courses as approved by the Associate Dean for Academics or his/her designee.

8. Leadership and Teamwork: Successful completion of one of the following:
   a. Running an Advocacy Center-sponsored competition.
   b. Serving as president or chair of an active student organization.
   c. Serving in another leadership role at the College of Law as approved by the Associate Dean for Academics or his/her designee.

9. An overall Chase GPA of 2.7 or better.

Explanations and Procedures:
1. Students may use a single course or activity to satisfy more than one component. For example, Advanced Appellate Advocacy may be used to satisfy components of both the written and oral advocacy requirements.

2. “Successful completion” means work of the caliber that if the supervising faculty member were evaluating the work product or performance on a graded basis, the faculty member would evaluate the student’s work product or performance as meriting a grade of “B” or better. “Successful” completion of each component of each requirement will be determined by the faculty member, coach, or supervisor supervising the student in the completion of that component. When the performance or work product being evaluated is a team- or group-project, the student will be evaluated based on his or her individual performance or work product and not merely based on the success of the team. When a single activity is used to satisfy more than one component, the faculty member or coach will separately evaluate whether the student has successfully completed each component. For example, a student wishing to use Advanced Appellate Advocacy to satisfy both the written and oral advocacy requirements must obtain a certification from the faculty member that the student has successfully completed each of those components. A decision by a faculty member on whether or not a student has successfully completed a requirement is final and not appealable.

3. For any component satisfied by receipt of a specified course grade or test score, the student is responsible for obtaining, from the supervising faculty member or coach, a certification that the student has successfully completed that component. This certification, which must be obtained within four weeks after completion of the component, may be in the form of a letter or email.

4. A student applying for the Advocacy Certificate must notify the Associate Dean for Academics or his or her designee of the student’s intent to do so at least five months prior to the student’s anticipated date of graduation. At least eight weeks prior to the student’s graduation, the student must present to the Associate Dean for Academics or his or her designee certifications of successful completion for each component not satisfied by receipt of a specified course grade, or, if the student is satisfying a component in the semester prior to graduation, a certification by the supervising faculty member or coach that the student is on a path toward successful completion of that component.

5. These requirements for the Certificate are effective immediately. Students enrolled on the date these requirements are adopted have the option of obtaining a Certificate under either of these requirements or the preceding requirements.